

# OAK PARK UNIFIED SCHOOL DISTRICT

## **Elementary Literacy & Numeracy Intervention Teacher**

### **DEFINITION**

Under the direction of the Director of Curriculum and Instruction and site Principal, the Intervention Teacher coordinates the MTSS program at their site. Specifically, they oversee the scheduling of universal screening, Tier 2, and Tier 3 interventions. Intervention teachers deliver intense Tier 3 intervention, coordinate with classroom teachers, and communicate with the teacher and parents about student needs and progress.

### **DISTINGUISHING CHARACTERISTICS**

Over the previous two years, OPUSD has taken significant steps toward building out a thorough and research-based elementary MTSS program. The introduction of universal screening and research-based, targeted interventions has helped meet the needs of students with skill gaps and below grade level performance in literacy and numeracy. To date, students in OPUSD's Intervention Program are served by classified instructional aides. There is a need to provide students with certificated teacher support when in Tier 3 intervention. This intense level of intervention requires not only the delivery of instruction but the training, knowledge, and experience of a certificated teacher. This added role will allow the current intervention aides to focus on delivering Tier 2 intervention, and will build capacity for classroom teachers to see MTSS as a high quality and targeted program that is aimed at meeting student needs in literacy and numeracy.

### **EXAMPLES OF DUTIES**

- Intervention Teachers collect, analyze, and share data related to universal screening and student progress.
- Intervention Teachers participate in Data Meetings, SSTs, and other similar meetings concerning students in the MTSS program.
- Intervention Teachers regularly collect, analyze, and report student data with classroom teachers, Principals, and District staff.
- Intervention Teachers monitor and advocate for students in Tier 3 interventions, and participate in related training and staff development.

### **QUALIFICATIONS**

#### Knowledge of:

Principles, theories, methods, techniques and strategies pertaining to teaching and instruction of elementary grade and secondary pupils;

### **EXPERIENCE AND EDUCATION**

#### Experience:

Background in the OPUSD MTSS program. Knowledge of the universal screening and research-based, targeted interventions that will help meet the needs of students with skill gaps and below grade level performance in literacy and numeracy.

**Education:**

Possession of a Baccalaureate or higher degree with emphasis in elementary or early childhood education, and subject areas commonly taught in the elementary grades.

**Certification Requirement**

A current teaching credential; with an emphasis in childhood education or elementary grades.

**Required Credential:**

Multiple Subject or Education Specialist Instruction

**Salary:**

3.75 Hours per day

\$40/hour instructional rate

**Funding:**

Expanded Learning Opportunities Grant